

Subject: Art

Date Created: 3/21/21

Lesson Topic: Upcycled art

Learning Objectives:

(What the participants will learn or take away)

- One person's trash is another person's treasure
- The face value of something doesn't necessarily match its true value
- Value is up to your interpretation
- Importance of recycling
- Parts of a whole
- Creative expression even when presented with the same materials

Learning Outcomes:

(What the participants are expected to have achieved based on your objective)

- Ways to recycle "trash" into new art
- Team work
- Importance of having the right people on your team or people that contribute meaningfully

Prepare for Learning

(Key points from previous lesson. Connect the learning. Build on prior knowledge)

1. Introduce yourself in whatever way best fits the group
2. Ask the group to introduce themselves wither individually or ask for a volunteer (not the leader of the group) to introduce the group/individuals
3. Talk about the topic: recycling/upcycling – off the dome
4. Distribute the materials

Agree Learning Outcomes

(Discuss what they will be learning. Why they will be learning it and how they will know if they are successful.)

1. Recycling- Why is it important and what are the benefits?
 - a. They should be able to repeat ideas back to me, with specific examples
 - b. Especially the idea of giving new meaning to "broken" things
 - c. Reduce, reuse THEN recycle
2. Teamwork- evaluating and using your resources accordingly
 - a. Resources are people assets and money

Basics of the Activity/Key Points:

1. Talk about recycling, making sure to note:
 - a. Emphasizing reduce and reuse!
 - b. Not everything can be recycled
 - c. Saving your own time, money, and effort
2. Distributing the materials to the keepers

- a. One person is the “keeper” of each material. The group will need to work together to be able to complete the activity, without using their resources (their team members) they will not be successful
- b. Allow the keepers to be in charge of how the materials are distributed. Example: equally divide up all marbles, trading for needed materials (5 marbles for 12 inches of string)
3. Explain what each material is for and its purpose in the final product. Ex: the marbles reflect the sun, the holes at the bottom let any water out
4. Don't show the final product – helps allow for full creative freedom
5. Drill the holes and/or cut the bottom off FIRST! – will save trouble if the participant covers the bottom. Remind them not to cover the holes in the bottle
6. Allow for a free flow of the activity
7. Play music and allow for interactions among the group
8. Participate in the activity with the group, and encourage chaperones or group leaders to do the same

Supplies needed: found or saved and cleaned glass bottles, glass driller or cutter, durable string, any strong glue, lots of cheap marbles (with different colors if possible), beads, or shells and trees with low branches

- a. Optional: using paint instead of marbles – will need to be sealed with an outdoor waterproof sealant
- b. Note: Water bottles can also be used, but are not as durable and should be covered completely to avoid looking like trash hanging around

Post activity: Hang the bottles on the branches, as close or as far away as you would like, making sure to allow for varying heights

Resources:



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Companies with a mission of reducing or reusing:

- a. Marley's Monsters – Kitchen and bathroom supplies like reusable paper towels, toilet paper, scrubbies, etc.
- b. Grove Co – Everyday cleaning supplies
- c. Diva Cup – Menstrual products
- d. June Cup – Menstrual products

Note:

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